

Psychological support (Child and youth Friendly Space)

Northern Iraq offensive has started on June 5, 2014, when the Islamic State of Iraq and the Levant (ISIS; sometimes referred to as ISIL and now The Islamic State -IS) and aligned Armed Opposition Groups (AOGs) began a major offensive and seized several cities and other territories. The group has waged a brutal campaign against the population while seizing large areas of territory in Iraq and Syria, aiming to establish a caliphate.



Children have witnessed and experienced violence, faced loss that has resulted in their physical and emotional distress. The psychosocial effects of such horrific experiences are far-reaching,

affecting their right to life, survival and development. Continued exposure to extreme violence, displacement and hardship are known to have immediate and long-term impacts on children's psychosocial wellbeing.

The increase in the number of children in need of psychosocial services and specialized services has overstretched the existing child protection system. While service providers grapple to respond to the scale of protection concerns, socio-economic pressure, political/social unrest and an overwhelming sense of uncertainty is undermining the protective role of families and communities leaving children exposed to further risks.



In order to address the observed issues, Nujeen will carry out the following activities:

- Provision of age/gender appropriate non-formal educational and recreational activities;

- Identification and referral of children (boys and girls) in need of specialized services;
- Establishment of 4 (1 per camp) community CP groups and train them on CP/GBV issues;
- Ensure active involvement of camp management (protection units) into planning, delivery and monitoring of activities;
- Close cooperation with DoLSA in planning, implementing and monitoring CP work;
- Establish links with existing schools for the provision of PSS and identification and referral of children in need of specialized services;

Program Output:

- 2000 Children have access to the psychological support in the four CFCs.
- Children with special needs in the established CFSs are identified and referred to appropriate services.
- Raising awareness among the community regarding their children rights.
- Community groups are established and participate in the identification of child protection.